Science Lives

In this project, you will learn about how people use science in their lives. Specifically, you will discover the story of someone you know and will share their science story with your classmates in words and images.

The first four items are <u>required</u> for your Slides. These items are needed to meet the criteria.
☐ Image - We need to see the person you interviewed. Include a sketch or picture in your presentation. Required
☐ Introduce your person - Share about your person and their job through a brief description (one paragraph; four - five sentences). Required
☐ Educational background - Describe what someone with that job needs to know. Required
☐ What science does this job require? In this job, what science does your person need to know? What science does your person use at their job? Required
These items are needed to exceed the criteria.
These items are needed to exceed the criteria. Favorite things about this job - Describe things your person really enjoys doing as part of their job.
 □ Favorite things about this job - Describe things your person really enjoys doing as part of their job. □ Who influenced them? Share more about the person or people who influenced your person to follow

Follow the <u>model presented in class</u>. Use the center of your Slide to show your image of the person you picked to interview.

Surround the image of your scientist with thought bubbles. Follow the rules you have learned in ELA to set up any direct quotes. Quotes support your story, so use them often to support your work.

If you include	You will earn a score of
The four required items (image, introduction, background, science required)	С
The four required items (image, introduction, background, science required) AND two of the other items (favorite thing, influence, challenge, facts).	В
The four required items (image, introduction, background, science required) AND three or four of the other items (favorite thing, influence, challenge, facts).	A